

EARLY STAGE 1 (YEAR K): TOPIC: PEOPLE LIVE IN PLACES

UNIT 3: INVESTIGATING SYDNEY'S Q STATION AS AN IMPORTANT PLACE

>> Unit 3 lessons

<p>Content focus:</p> <p>In this unit students identify and represent the location of the Q-Station using maps, spatial technologies and visual representations. Students use a range of geographical tools to explore the features of and activities occurring at the Q Station. In so doing, they develop an understanding about what makes the Q Station important as a place for different groups of people. Students learn about the importance of looking after the Q Station. Throughout the unit students are encouraged to design and develop their own representation of their learning to communicate their understanding about the Q Station.</p>	<p>Geographical concepts:</p> <ul style="list-style-type: none"> • Place: <i>the significance of places and what they are like.</i> For example: places students live in and belong to and why they are important. • Space: <i>the significance of location and spatial distribution, and ways people organise and manage the spaces that we live in.</i> For example: location of a place in relation to other familiar places. • Environment: <i>the significance of the environment in human life, and the important interrelationships between humans and the environment.</i> For example, how and why places should be looked after. <p>Please note: The former North Head Quarantine Station is located in Sydney Harbour National Park, Manly, and is now known as the Q Station.</p>	
<p>Syllabus content area:</p> <p>Locating places</p> <p><i>Students</i> investigate how the location of places can be represented.</p> <p>Important places</p> <p><i>Students</i> investigate the importance of places they live in and belong to.</p> <p>Aboriginal and Torres Strait Islander places</p> <p><i>Students</i> investigate the Countries/Places important to Aboriginal or Torres Strait Islander Peoples.</p>		
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • Where is the Q Station? • What are the features of the Q Station? • What activities happen at the Q Station? • How is the Q Station being cared for? 		
<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies the location of the Q Station • describes the features of the Q Station to demonstrate an understanding about the importance of this place to people • identifies the ways in which the Q Station can be cared for • communicates geographical information and uses geographical tools. 	<p>Inquiry skills:</p> <p>Inquiry skills:</p> <p>Acquiring geographical information</p> <ul style="list-style-type: none"> • pose questions and make observations • record geographical data and information <p>Processing geographical information</p> <ul style="list-style-type: none"> • draw conclusions based on discussions of observations <p>Communicating geographical information</p> <ul style="list-style-type: none"> • present information • reflect on their learning 	<p>Geographical tools:</p> <p>Maps</p> <ul style="list-style-type: none"> • pictorial maps <p>Graphs and statistics</p> <ul style="list-style-type: none"> • tally charts, pictographs <p>Spatial technologies</p> <ul style="list-style-type: none"> • virtual maps <p>Visual representations</p> <ul style="list-style-type: none"> • photographs, illustrations, story books, multimedia

>> [Download Investigating Sydney's Q Station as an important place cover sheet](#)>>

LESSONS AND WORKSHEETS :

[Lesson 1: Why is the Q Station an important place? :: Resource Sheet 1](#)

[Lesson 2: Where is Sydney's Q Station located? :: Resource Sheet 1 :: Resource Sheet 2](#)

Lesson 3: [What is the importance of the Q Station location?](#) :: [Resource Sheet 1](#) :: [Resource Sheet 2](#)

Lesson 4: [What are the features of the Q Station?](#) :: [Resource Sheet 1](#)

Lesson 5: [What activities happen at the Q Station?](#) [Resource Sheet 1](#) :: [Resource Sheet 2](#)

Lesson 6: [How is the Q Station being cared for?](#) [Resource Sheet 1](#) :: [Resource Sheet 2](#)

Lesson 7: [Why is the Q Station an important place?](#) [Resource Sheet 1](#) :: [Resource Sheet 2](#)

Lesson 8: [Why is the Q Station an important place?](#)